

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Viva

STUDENT: Iwan Thomas

DATE: 09/05/2019

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied		Marks available	Marks awarded
1. Engagement with literature Skills			
Extent of research and/or own reading; selection of credible sources; application of appropriate referencing conventions.			
0-29%: Little or no evidence of reading. Views and findings unsupported and non-authoritative. Referencing conventions largely ignored.		10	2.5
No referencing provided throughout the presentation			
2. Knowledge and Understanding Skills			
Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.			
30-39%: Gaps in knowledge, with only superficial understanding. Some significant inaccuracies.		30	9
Basic technical insight into your subject matter			
3. Cognitive and Intellectual Skills			
Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence			
30-39%: Some evidence of analytical intellectual skills, but for the most part descriptive. Ideas/findings sometimes illogical and contradictory. Generalised statements made with scant evidence. Conclusions lack relevance.		20	6.4
Provided some basic insight into three different map settings and provided some Nox and power gain predictions			
4. Practical Application Skills			
Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem			
30-39%: Rudimentary application of methods, materials, tools and/or techniques but without consideration and competence. Flawed appreciation of the context of the application.		20	6.8
Defined your test equipment and plan whilst considering safety. What equations and validation process did you use?			
5. Transferable Skills for Life and Professional Practice			
Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.			
50-59%: Can communicate effectively in a suitable format, but may have minor errors. Mostly coherent work and is in a suitable structure.		20	11
Utilised flash cards and set the scene very well at the introduction of your talk			
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		
	Up to one-week late		35.7
	Over one week late		%